

# Alternative TEXTBOOK APPROVAL REQUEST

SCHOOL YEAR: \_\_\_\_\_ GRADE: \_\_\_\_\_  
 SCHOOL: \_\_\_\_\_  
 TEACHER: \_\_\_\_\_  
 SUBJECT: \_\_\_\_\_  
 BOOK TITLE: \_\_\_\_\_  
 AUTHOR: \_\_\_\_\_  
 READING LEVEL (FROM PUBLISHER): \_\_\_\_\_  
 EDITION: \_\_\_\_\_  
 PUBLISHER: \_\_\_\_\_  
 DATE: \_\_\_\_\_ LIST PRICE: \$ \_\_\_\_\_

## STEPS FOR APPROVAL OF AN ALTERNATIVE TEXTBOOK

Due in Conference by January 31 preceding the year book will be used in the classroom.

	DATE	INITIALS
1. TEACHER	<input type="text"/>	<input type="text"/>
2. PRINCIPAL	<input type="text"/>	<input type="text"/>
3. CONF. SUPT.*	<input type="text"/>	<input type="text"/>
4. UNION OFFICE	<input type="text"/>	<input type="text"/>

\*Submit teacher's edition  
Follow union process for alternative textbook adoption.

ADDITIONAL MATERIALS NEEDED WITH THIS TEXTBOOK	NUMBER NEEDED		COST PER ITEM		NUMBER NEEDED		COST PER ITEM	
	_____	_____	_____	_____	_____	_____	_____	_____
	_____	Teacher's Edition	_____	_____	_____	Student Text	_____	_____
	_____	Tests	_____	_____	_____	Online Support	_____	_____
	_____	CDs/DVDs	_____	_____	_____	Blackline Masters	_____	_____
	_____	Other	_____	_____	_____	Workbook	_____	_____

What is the primary strength of this text? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How does this text better serve the needs of the students than the adopted text? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How does this text better serve the needs of teaching the students than the adopted text? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How does this text deal with biases (gender, racial, geographic)? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How does this text align with NAD Curriculum Standards/Guides? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How will the Adventist Worldview be incorporated with this text? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Submit Alternative Textbook  
Requests to Local Conference  
Education Department



ELEMENTARY  
Textbook List